13 Universities should require every student to take a variety of courses outside the student's field of study.

Write a response in which you discuss the extent to which you agree or disagree with the claim. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position.

设想相反观点，并回应

Is that true that individuals who attain more knowledge are likely to succeed? I bet your answer is yes. However, do you agree to require all students to take multifarious courses just for enriching their knowledge? People’s opinions mainly fall into two categories, and I tagged them as the ‘personal interest’ oriented and the ‘integrated development’ oriented. The ‘integrated development’ supports asserts that all courses probably become useful in the future, thus, universities should encourage them to learn more. Meanwhile, the ‘personal interest’ believers insists that students should focus on the field of study in universities. Both sides justify themselves with sound reason. However, personally, I would suggest students should not be coerced by universities to take too many courses outside their field of study.

True education amounts to far more than gaining the knowledge and ability to excel in one’s major course of study and in one’s professional career. College students should avert giving all their attention to a particular field, since a variety of courses are conducive to the establishment of students' personal knowledge system and promote their comprehensive development. Here is an example, Nash’s achievement on mathematician and economics suggests that mathematical knowledge is conducive to a deeper understanding of economics. One key point needing emphasis is that these disciplines are all interrelated. For instance, philosophy is the basis of all disciplines and taking some philosophy courses could deepen the understanding of their own disciplines. In sum,

Nevertheless, becoming truly educated also requires sufficient mastery of one academic area to permit a student to contribute meaningfully to society later in life. Choosing too much courses outside students’ field will inevitably reduce their time on their own professional major. As Malcolm Gladwell said in “Outliers: The Story of Success”, the key to achieving world-class expertise in any skill, is, to a large extent, a matter of practicing the correct way, for a total of around 10,000 hours. Take The Beatles' musical talents as example, The Beatles performed live in Hamburg, Germany over 1,200 times from 1960 to 1964, amassing more than 10,000 hours of playing time, therefore meeting the 10,000-Hour Rule. Gladwell asserts that all of the time The Beatles spent performing shaped their talent. Exhort students to take too much courses might not be beneficial to seize their time and focus on their area of expertise.

Furthermore, even if there are some advantages in those unrelated courses, they still could not coerce them to do what they might not interest in. Empirical evidence suggests that young people are more likely to succeed in a career that interests them. As Albert Einstein once stated, interest is the best teacher. A great case in hand is the founder of the CEO and the chief software architect of Microsoft, Bill Gates. He was fascinated by programming since his childhood. While a student at Harvard, he did not take courses to just meet credits requirement. Instead, he spent days and nights soaking himself in the university’s lab and playing with computers, continuing his exploring on the things interest him. Eventually, he quitted school to pursuing his dream, starting his own computer software company. Following one’s own interest, Bill Gates found his career, far more than a job. In conclusion, college students should persist on their interests.

1. 相反观点，学校劝说这些学生选多样的课程，有利于学生个人知识体系的建立，促进人的全面发展(integrated development)，帮助他们在社会上更好立足。比如文学类的课程对于健全人格(personality)很重要。莎士比亚是文艺复兴时期的文学 巨匠，通过阅读他的作品，我们可以从中学习到人性的美好。对于爱情，罗密欧与朱丽叶之间生 死相随的爱情悲剧令人刻骨铭心；对于亲情，哈姆雷特 中哈姆雷特失去父亲之后的悲痛；对于友情，威尼斯商人中安东尼奥与巴萨尼奥之间患难与共的友谊。当然我们也能从中读到人性的弱点，放大这些丑恶，是为了寻求疗救的药方 ，呼唤人性的复苏。
2. 但是学生也不一定感兴趣其他领域课程，应该尊重学生的意愿, 应该尊重学生的兴趣，让他们选择适合自己兴趣发展的课程.
3. 进一步讲，学生在学校的时间有限，他们选择接受高等教育的目的是为了提高专业知识。学习很多其他课程必然会导致花在专业课 上的时间减少，导致专业知识不牢固。毕竟社会需要对某方面有专长的人，这也是高校 设置 major 的目的所在，浅尝辄止(smattering)对个人和社会都无裨益;只有在自己专业上有很深的理解，才能有所成就。作家格拉德威尔在《异类》一书中指出：“人们眼中的天才之所以卓越非凡，并非天资超人一等，而是付出了持续不断的努力。1万小时的锤炼是任何人从平凡变成世界级大师的必要条件。”要成为某个领域的专家，需要10000小时，按比例计算就是：如果每天工作八个小时，一周工作五天，那么成为一个领域的专家至少需要五年。因此学校劝学生必须学文学类可能会分散他们的注意力。

46) Universities should require every student to take a variety of courses outside the student's field of study.

Write a response in which you discuss the extent to which you agree or disagree with the recommendation and explain your reasoning for the position you take. In developing and supporting your position, describe specific circumstances in which adopting the recommendation would or would not be advantageous and explain how these examples shape your position.

102) Universities should require every student to take a variety of courses outside the student's field of study.

Write a response in which you discuss your views on the policy and explain your reasoning for the position you take. In developing and supporting your position, you should consider the possible consequences of implementing the policy and explain how these consequences shape your position.

70)

Claim: Universities should require every student to take a variety of courses outside the student's major field of study.

Reason: Acquiring knowledge of various academic disciplines is the best way to become truly educated.

Write a response in which you discuss the extent to which you agree or disagree with the claim and the reason on which that claim is based.

112) Requiring university students to take a variety of courses outside their major fields of study is the best way to ensure that students become truly educated.

Write a response in which you discuss the extent to which you agree or disagree with the statement and explain your reasoning for the position you take. In developing and supporting your position, you should consider ways in which the statement might or might not hold true and explain how these considerations shape your position.

140) Some people believe that universities should require every student to take a variety of courses outside the student's field of study. Others believe that universities should not force students to take any courses other than those that will help prepare them for jobs in their chosen fields.

Write a response in which you discuss which view more closely aligns with your own position and explain your reasoning for the position you take. In developing and supporting your position, you should address both of the views presented.